

Mid Carolina High

6794 US HWY 76
Prosperity, SC 29127

Grades 9-12 High School

Enrollment 631 Students

Principal Lynn G. Cary 803-364-2134

Superintendent Bennie Bennett 803-321-2600

Board Chair Lee Attaway 803-345-7083

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	22	7	2	0

IMPROVEMENT RATING

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Good	Yes
2005	Excellent	Excellent	No
2006	Average	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.2	72.9	74.0	77.9	76.0	76.0
Passed 1 subtest	9.0	12.5	12.3	11.7	12.7	11.3
Passed no subtests	12.8	14.6	13.7	10.4	11.3	12.6

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.4%	91.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	8.5	16.1
Seniors who met the SAT/ACT requirement	10.4	17.5
Seniors who met the grade point average	53.8	54.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	129	289
Number of Diplomas	94	213
Rate	72.9%	74.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.4	80.2
English 1	61.4	69.3
Biology 1/Applied Biology 2	49.6	64.8
Physical Science	48.4	51.5
All Subjects	59.2	66.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	135	90.4	106	8.5	94	72.9	No
Gender							
Male	67	86.6	53	9.4	66	69.7	N/A
Female	68	94.1	53	7.5	63	76.2	N/A
Racial/Ethnic Group							
White	89	96.6	73	12.3	86	82.6	N/A
African American	40	75.0	31	0.0	39	53.8	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	6	100.0	2	0.0	4	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	115	99.1	91	9.9	110	80.9	N/A
Disabilities other than speech	20	40.0	15	0.0	19	26.3	N/A
Migrant Status							
Migrant	2	100.0	0	0.0	N/A	N/A	N/A
Non-migrant	133	90.2	106	8.5	127	74.0	N/A
English Proficiency							
Limited English Proficient	2	100.0	1	0.0	N/A	N/A	N/A
Non-Limited English Proficient	133	90.2	105	8.6	127	74.0	N/A
Socio-Economic Status							
Subsidized meals	51	78.4	54	51.9	54	51.9	N/A
Full-pay meals	84	97.6	68	11.8	75	88.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	146	99.3	17.9	39.3	26.4	16.4	51.4	Yes	Yes
Gender									
Male	72	100.0	19.1	41.2	25.0	14.7	47.1	N/A	N/A
Female	74	98.6	16.7	37.5	27.8	18.1	55.6	N/A	N/A
Racial/Ethnic Group									
White	97	100.0	4.2	37.9	34.7	23.2	66.3	Yes	Yes
African American	44	97.7	43.9	43.9	9.8	2.4	22.0	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	121	99.2	12.0	38.5	30.8	18.8	59.0	N/A	N/A
Disabled	25	100.0	47.8	43.5	4.3	4.3	13.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	146	99.3	17.9	39.3	26.4	16.4	51.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	141	99.3	16.2	39.7	27.2	16.9	52.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	59	98.3	38.9	44.4	13.0	3.7	27.8	No	Yes
Full-pay meals	87	100.0	4.7	36.0	34.9	24.4	66.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	146	99.3	16.4	44.3	22.9	16.4	55.7	Yes	Yes
Gender									
Male	72	100.0	19.1	38.2	23.5	19.1	58.8	N/A	N/A
Female	74	98.6	13.9	50.0	22.2	13.9	52.8	N/A	N/A
Racial/Ethnic Group									
White	97	100.0	6.3	40.0	31.6	22.1	72.6	Yes	Yes
African American	44	97.7	36.6	53.7	4.9	4.9	22.0	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	121	99.2	11.1	44.4	24.8	19.7	60.7	N/A	N/A
Disabled	25	100.0	43.5	43.5	13.0	N/A	30.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	146	99.3	16.4	44.3	22.9	16.4	55.7	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	141	99.3	15.4	44.1	23.5	16.9	57.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	59	98.3	29.6	51.9	16.7	1.9	29.6	No	Yes
Full-pay meals	87	100.0	8.1	39.5	26.7	25.6	72.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 631)				
Retention rate	8.4%	Down from 10.7%	5.6%	7.0%
Attendance rate	96.1%	Up from 95.8%	95.4%	95.5%
Eligible for gifted and talented	25.5%	Up from 9.1%	12.8%	7.9%
With disabilities other than speech	13.9%	Down from 17.4%	12.3%	12.3%
Older than usual for grade	8.9%	Down from 9.0%	7.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.4%	Up from 2.3%	1.2%	1.2%
Enrolled in AP/IB programs	13.9%	Up from 5.2%	13.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	8.5%		15.0%	10.2%
Annual dropout rate	2.3%	Down from 7.8%	2.7%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.9%	3.5%
Enrollment in career/technology center courses	59	Down from 602	503	448
Students participating in worked-based experiences	51.0%	Up from 47.7%	16.0%	24.2%
Career/technology students mastering core competencies	70.2%	N/A	81.1%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 40)

Teachers with advanced degrees	67.5%	Up from 61.0%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.8%	N/A	7.9%	9.6%
Teachers with emergency or provisional certificates	0.0%	Down from 15.8%	6.5%	9.9%
Teachers returning from previous year	77.7%	Down from 80.4%	87.0%	86.3%
Teacher attendance rate	96.3%	Up from 94.2%	95.8%	95.3%
Average teacher salary	\$41,252	Down 0.6%	\$43,326	\$42,943
Prof. development days/teacher	9.2 days	Down from 11.8 days	10.5 days	11.2 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 24.5 to 1	28.0 to 1	25.7 to 1
Prime instructional time	90.2%	Up from 88.3%	90.2%	89.3%
Dollars spent per pupil*	\$7,372	Up 10.9%	\$6,722	\$6,792
Percent of expenditures for teacher salaries*	51.4%	Down from 55.6%	55.2%	55.3%
Percent of expenditures for instruction*	55.6%		60.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	83.8%	Down from 90.9%	93.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had another amazing year at Mid-Carolina High School, a school with a long-standing tradition of excellence. That tradition continued during the 2005-2006 school year.

The focus for school improvement has been, and will continue to be, student achievement. We were very pleased to see our average SAT score rise 128 points, the highest improvement in the state of South Carolina! Scores on the math section of the SAT went up 71 points, and scores on the verbal section of the SAT went up 57 points. Our average composite SAT score this year was 1082. In addition, all of our seniors who were working toward a diploma passed the Exit Exam.

MCHS is known for its strong athletic, fine arts and JROTC programs. This year, our softball and girls' basketball teams advanced to the state playoffs, and several students competed at the state level in track. Our cheerleaders competed for a state title and were state runners-up in Competition Cheer. The band placed fifth in the state marching competition. The band also won the Outstanding Performance Award, the highest award that a band can be granted by the South Carolina Band Directors Association. Our JROTC program was once again designated as an Honor Unit with Distinction, an honor that fewer than 10% of all JROTC programs across the nation receive.

In May, we were pleased to learn that we had been selected as a Palmetto Gold and Silver Showcase school. We also learned that we had received the prestigious Red Carpet Award for being family-friendly and for providing excellent customer service.

We will continue to reach for the stars and strive not to meet, but to exceed the standards set before us. It is important that we continue to develop strategies that will improve student achievement. We are extremely proud of the role that our school plays in the community, and we certainly appreciate the support we receive from parents and community members alike. We are also blessed with a dedicated faculty and staff, and their diligent efforts continue to foster improved student achievement at MCHS.

Lynn Cary, Principal

Analisa Smith, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	126	35
Percent satisfied with learning environment	77.8%	61.9%	68.6%
Percent satisfied with social and physical environment	75.0%	70.6%	71.4%
Percent satisfied with school-home relations	63.0%	82.0%	68.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.